MALLA REDDY COLLEGE OF ENGINEERING & TECHNOLOGY

Department of Electronics & Communication Engineering

2019-2021 M.Tech(VLSI & ES) passed out Student Satisfaction Survey Form Analysis

Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Student Satisfaction survey was conducted to obtain a feedback of Teaching Learning Process that can help the management to streamline services. A total of 22 students responded to the survey conducted online. The results of the survey are tabulated below.

1. How much of the syllabus was covered in the class?

85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
36.4%	54.5%	9.1%	0%	0%

2. How well did the teachers prepare for the classes?

Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
59.1%	40.9%	0%	0%	0%

3. How well were the teachers able to communicate?

Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
72.7%	22.7%	4.6%	0%	0%

4. The teacher's approach to teaching can best be described as

Excellent	Very good	Good	Fair	Poor
40.9%	40.9%	18.2%	0%	0%

5. Fairness of the internal evaluation process by the teachers.

Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
72.7%	22.7%	4.6%	0%	0%

6. Was your performance in assignments discussed with you?

Every time	Usually	Occasionally/Sometimes	Rarely	Never
63.6%	22.7%	13.7%	0%	0%

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Regularly	Often	Sometimes	Rarely	Never
59.2%	31.8%	4.5%	4.5%	0%

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Significantly	Very well	Moderately	Marginally	Not at all
50%	40.9%	9.1%	0%	0%

9. The institution provides multiple opportunities to learn and grow.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
50%	50%	0%	0%	0%

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Every time	Usually	Occasionally/Sometimes	Rarely	Never
50%	45.5%	4.5%	0%	0%

11. Your mentor does a necessary follow-up with an assigned task to you.

Every time	Usually	Occasionally/Sometimes	Rarely	I don't have a mentor
59.1%	40.9%	0%	0%	0%

12. The teachers illustrate the concepts through examples and applications.

Every time	Usually	Occasionally/Sometimes	Rarely	Never
50%	45.5%	4.5%	0%	0%

13. The teachers identify your strengths and encourage you with providing right level of challenges.

Fully	Reasonably	Partially	Slightly	Unable to
40.9%	50%	4.6%	4.5%	0%

14. Teachers are able to identify your weaknesses and help you to overcome them.

Every time	Usually	Occasionally/Sometimes	Rarely	Never
45.5%	45.5%	9%	0%	0%

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
45.5%	54.5%	0%	0%	0%

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

To a great extent	Moderate	Some What	Very Little	Not at all
45.5%	45.5%	4.5%	4.5%	0%

17. Teachers encourage you to participate in extracurricular activities.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
45.5%	50%	4.5%	0%	0%

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

To a great extent	Moderate	Some What	Very Little	Not at all
45.5%	45.5%	4.5%	4.5%	0%

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Above 90%	70-89%	50-69%	30-49%	Below 29%
50%	45.5%	4.5%	0%	0%

20.The overall quality of teaching-learning process in your institute is very good.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
36.4%	63.6%	0%	0%	0%

21.Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

1.More collaborative workshops on Embedded systems would be helpful

2.Application oriented teaching discussion regarding student's growth with respect to the growing technology and competency Exposure to different opportunities

3.Encourage active and practical learning